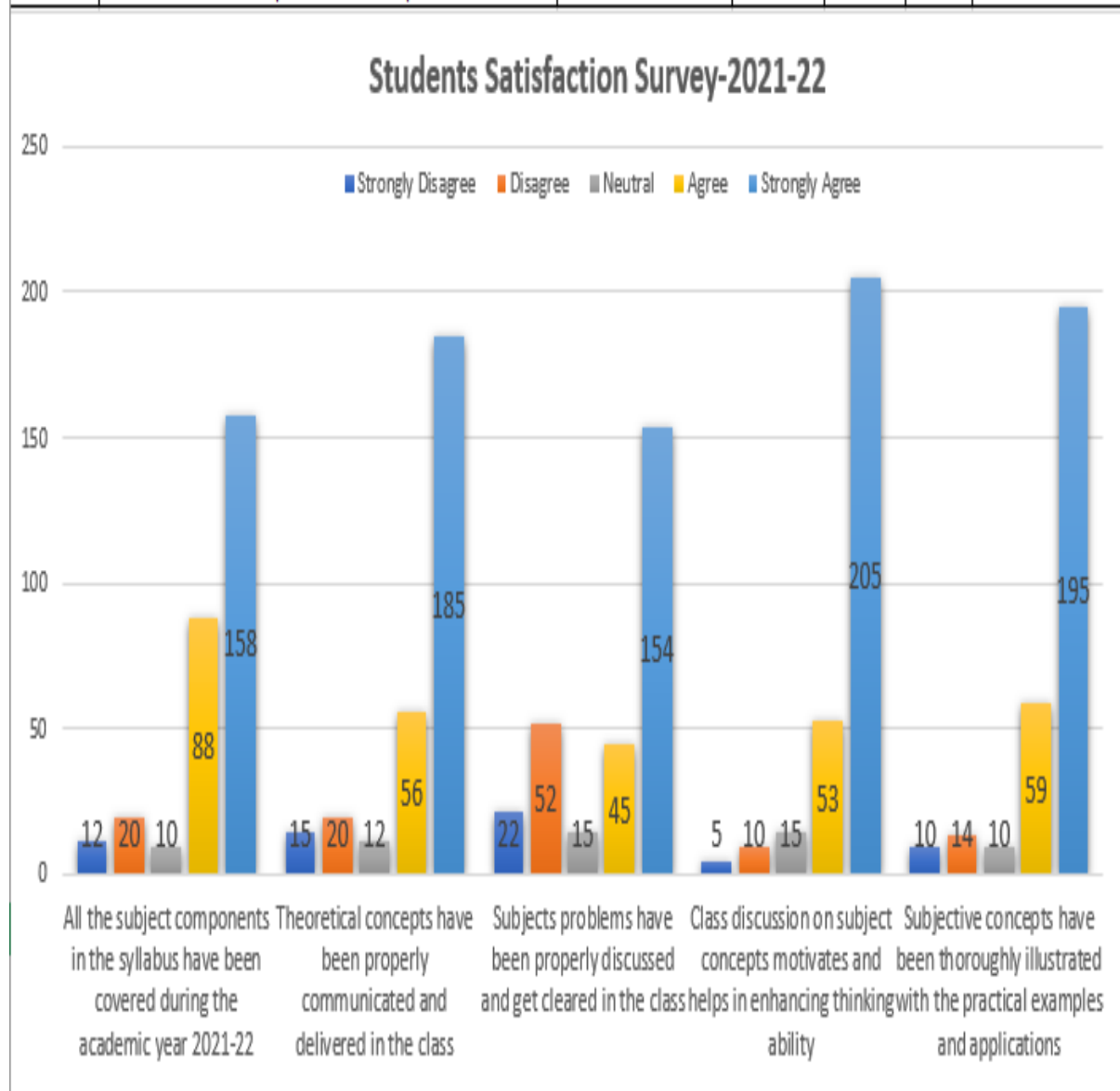


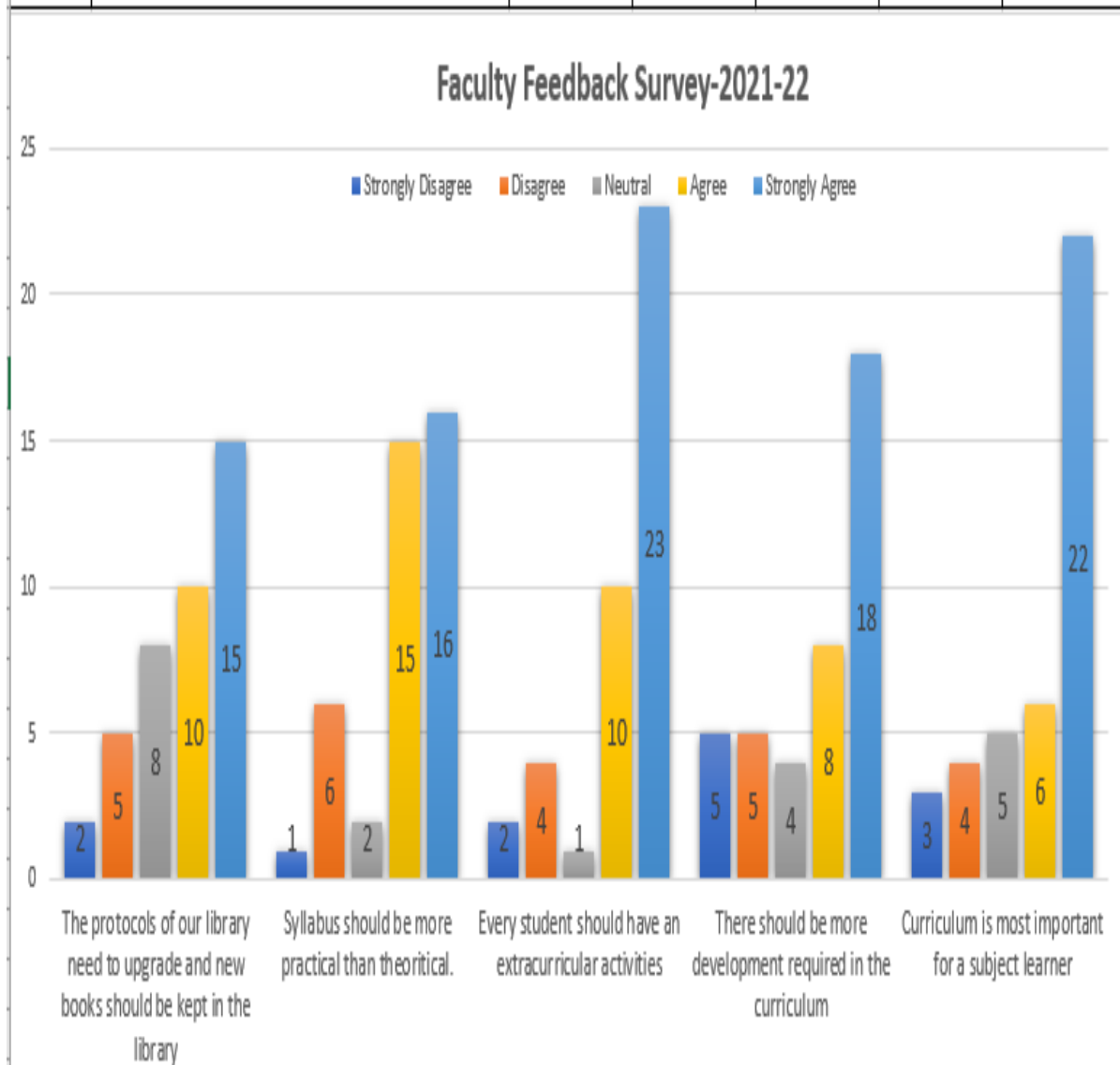
Students' Satisfaction Survey 2021-22

| Sr. No | Parameters | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--------|---|-------------------|----------|---------|-------|----------------|
| 1 | All the subject components in the syllabus have been covered during the academic year 2021-22 | 12 | 20 | 10 | 88 | 158 |
| 2 | Theoretical concepts have been properly communicated and delivered in the class | 15 | 20 | 12 | 56 | 185 |
| 3 | Subjects problems have been properly discussed and get cleared in the class | 22 | 52 | 15 | 45 | 154 |
| 4 | Class discussion on subject concepts motivates and helps in enhancing thinking ability | 5 | 10 | 15 | 53 | 205 |
| 5 | Subjective concepts have been thoroughly illustrated with the practical examples and | 10 | 14 | 10 | 59 | 195 |



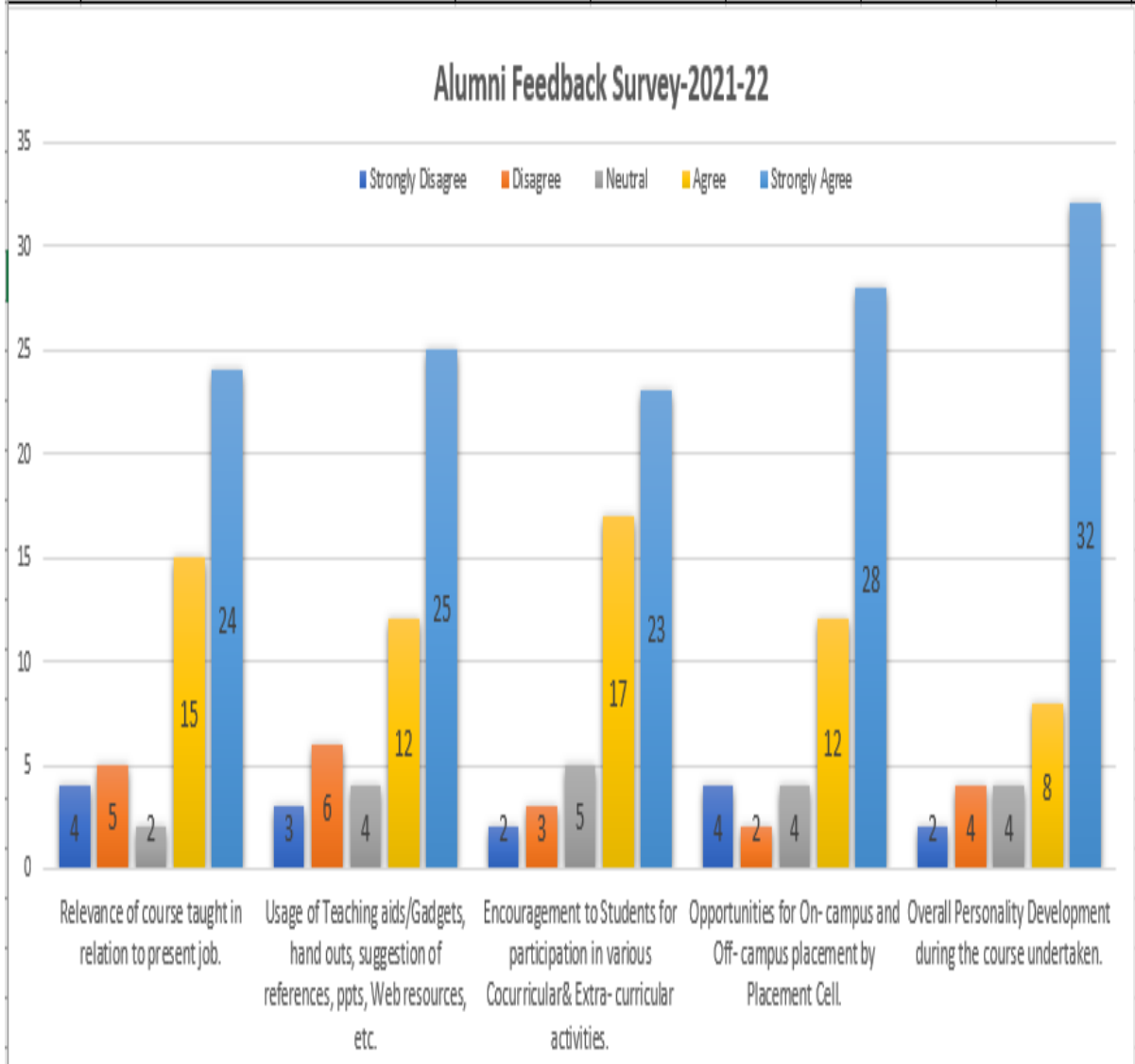
Faculty Feedback Survey 2021-22

| Sr. No | Parameters | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--------|--|-------------------|----------|---------|-------|----------------|
| 1 | The protocols of our library need to upgrade and new books should be kept in the library | 2 | 5 | 8 | 10 | 15 |
| 2 | Syllabus should be more practical than theoretical. | 1 | 6 | 2 | 15 | 16 |
| 3 | Every student should have an extracurricular activities | 2 | 4 | 1 | 10 | 23 |
| 4 | There should be more development required in the curriculum | 5 | 5 | 4 | 8 | 18 |
| 5 | Curriculum is most important for a subject learner | 3 | 4 | 5 | 6 | 22 |



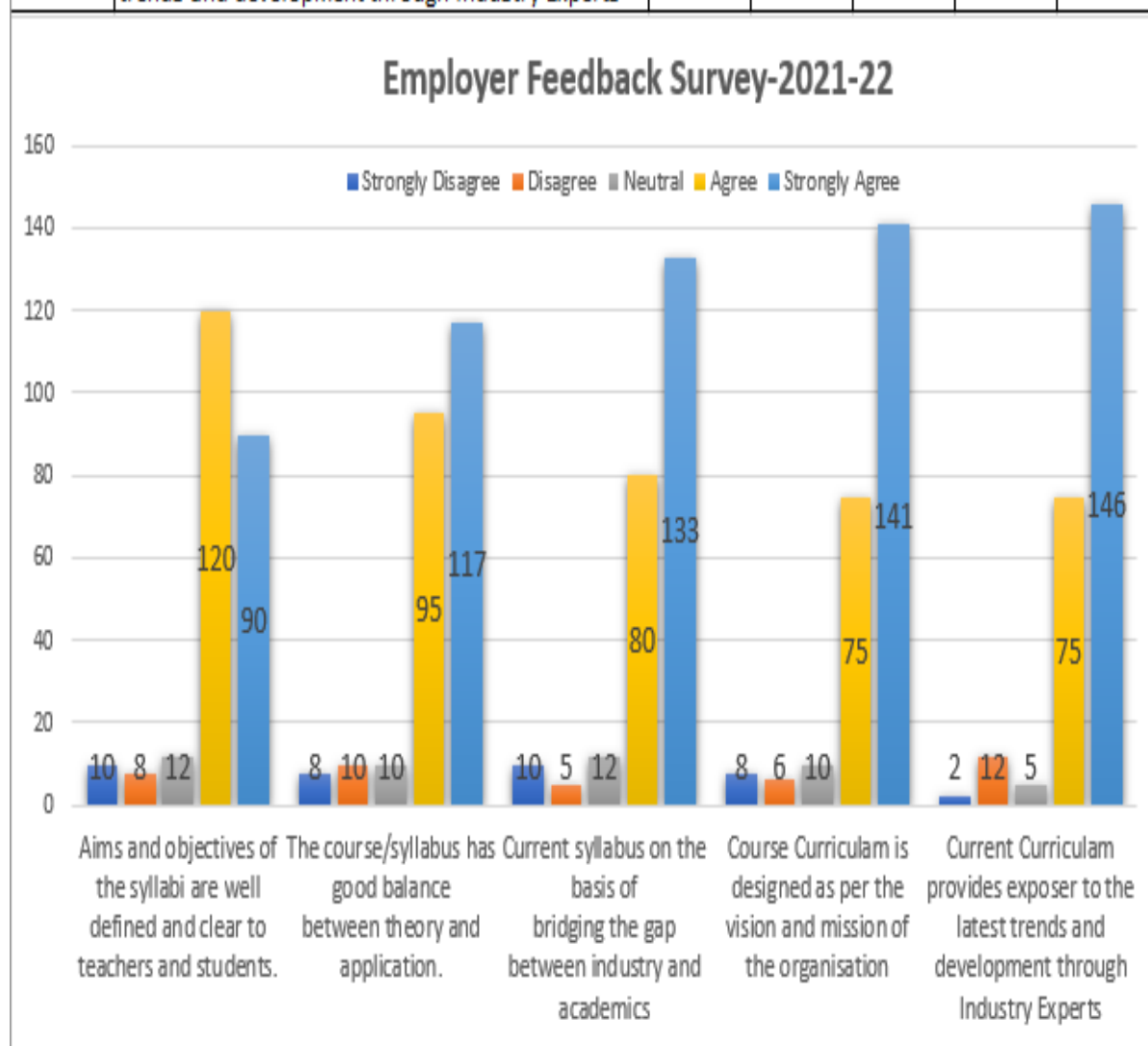
Alumni Feedback Survey 2021-22

| Sr. No | Parameters | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--------|--|-------------------|----------|---------|-------|----------------|
| 1 | Relevance of course taught in relation to present job. | 4 | 5 | 2 | 15 | 24 |
| 2 | Usage of Teaching aids/Gadgets, hand outs, suggestion of references, ppts, Web resources, etc. | 3 | 6 | 4 | 12 | 25 |
| 3 | Encouragement to Students for participation in various Cocurricular& Extra- curricular activities. | 2 | 3 | 5 | 17 | 23 |
| 4 | Opportunities for On- campus and Off- campus placement by Placement Cell. | 4 | 2 | 4 | 12 | 28 |
| 5 | Overall Personality Development during the course undertaken. | 2 | 4 | 4 | 8 | 32 |



Employer Feedback Survey 2021-22

| Sr. No | Parameters | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|--------|--|-------------------|----------|---------|-------|----------------|
| 1 | Aims and objectives of the syllabi are well defined and clear to teachers and students. | 10 | 8 | 12 | 120 | 90 |
| 2 | The course/syllabus has good balance between theory and application. | 8 | 10 | 10 | 95 | 117 |
| 3 | Current syllabus on the basis of bridging the gap between industry and academics | 10 | 5 | 12 | 80 | 133 |
| 4 | Course Curriculum is designed as per the vision and mission of the organisation | 8 | 6 | 10 | 75 | 141 |
| 5 | Current Curriculum provides exposure to the latest trends and development through Industry Experts | 2 | 12 | 5 | 75 | 146 |



Action Taken Report on the basis of Stakeholders Feedback

(2021-22):

1. Various Expert sessions as per the requirement of faculty on recent trends are organised.
2. To improve the teaching pedagogy various FDP programmes are organised.
3. Faculty members are motivated for attending the workshops and also for research paper writing activity.
4. New certificate courses are introduced in the academic calendar.
5. Alumni interactions and various workshops were organised for the development of students.
6. To bridge the gap between Industry and academia Industrial visits and guest sessions are organised.